

Presentation Group Members: _____

Feature	Criteria				Points
					1-4
Content	Group members had little to no understanding of the content addressed in the presentation.	Group members had only a superficial understanding of content. Several mistakes were made during the presentation.	Most of the group members has a solid understanding of the content. Content missing minor elements or contained minor errors.	Group members had a stronghold on the content and content was thoroughly addressed. No mistakes were made.	
Collaboration	Group did not work well together. There were obvious miscommunications and lapses in the presentation.	Group communicated relatively well with a few lapses in the presentation; some students dominated the presentation and others did not participate much.	The group worked well with each other and communicated well. Some members participated slightly more than others	The group worked very well with each other and the presentation was shared equally among the group members.	
Organization	Presentation lacked organization. Poor transitions between group members' individual parts. Presentation lacked order and very difficult to follow.	Presentation was not clearly organized. Transitions between members were jumpy or awkward.	Presentation was fairly organized and could be followed. Transitions might have been slightly discontinuous but did not take away greatly from the overall presentation.	Presentation was very organized and was very easy to follow. Transitions between group members were well planned and executed cleanly.	
Presentation	Presenters were not confident and the presentation was seldom or never engaging.	Presenters were not consistent with the level of confidence and engagement varied across the presentation.	Presenters were fairly confident with their presentation but the presentation was not as engaging as it could have been.	Presenters were all very confident in delivery and they did an excellent job of engaging the class.	
Visual Aids	Visual aids were entirely extraneous, underdeveloped, and/or ineffective.	Visual aids used did not support verbal presentation well. They lacked information and/or were difficult to read. They were used a crutch to be read from. Slides may have contained many errors.	Visual aids used were somewhat effective, but not as captivating or readable as they could have been. Some group members read from the slides. Slides may have contained a few minor errors.	Visual aids were used effectively throughout presentation. Group members used visual aids as a supplement, not as a crutch. Slides were error free.	

Approximate grading scale for each feature

F = 2.0 or less

D = 2.5

C = 3.0

B = 3.5

A = 4.0