

Presentation Group Members: _____

| Feature | Criteria | | | | Points |
|----------------------|---|---|--|---|--------|
| | .50 | 1.00 | 1.50 | 2.00 | |
| Content | Group members had little to no understanding of the content addressed in the presentation. | Group members had only a superficial understanding of content. Several mistakes were made during the presentation. | Most of the group members has a solid understanding of the content. Content missing minor elements or contained minor errors. | Group members had a stronghold on the content and content was thoroughly addressed. No mistakes were made. | |
| Collaboration | Group did not work well together. There were obvious miscommunications and lapses in the presentation. | Group communicated relatively well with a few lapses in the presentation; some students dominated the presentation and others did not participate much. | The group worked well with each other and communicated well. Some members participated slightly more than others | The group worked very well with each other and the presentation was shared equally among the group members. | |
| Organization | Presentation lacked organization. Poor transitions between group members' individual parts. Presentation lacked order and very difficult to follow. | Presentation was not clearly organized. Transitions between members were jumpy or awkward. | Presentation was fairly organized and could be followed. Transitions might have been slightly discontinuous but did not take away greatly from the overall presentation. | Presentation was very organized and was very easy to follow. Transitions between group members were well planned and executed cleanly. | |
| Presentation | Presenters were not confident and the presentation was seldom or never engaging. | Presenters were not consistent with the level of confidence and engagement varied across the presentation. | Presenters were fairly confident with their presentation but the presentation was not as engaging as it could have been. | Presenters were all very confident in delivery and they did an excellent job of engaging the class. | |
| Visual Aids | Visual aids were entirely extraneous, underdeveloped, and/or ineffective. | Visual aids used did not support verbal presentation well. They lacked information and/or were difficult to read. They were used a crutch to be read from. Slides may have contained many errors. | Visual aids used were somewhat effective, but not as captivating or readable as they could have been. Some group members read from the slides. Slides may have contained a few minor errors. | Visual aids were used effectively throughout presentation. Group members used visual aids as a supplement, not as a crutch. Slides were error free. | |

Total Points = _____