*ED 495, 496, 497 Fall 2015*

**Senior Seminar – Exit ePortfolio Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total points possible = 20. The ePortfolio is worth 25% of your final course grade.

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|  | **Full Credit** | **Partial Credit** | **Minimal Credit** | **No Credit** |
| **General Organization & Proofreading** | The portfolio is exceptionally well organized and clearly demonstrates the candidate's professional growth. The portfolio is free of grammar and spelling errors.4 pts. | The portfolio is well organized and clearly shows the professional characteristics of the candidate. There are minor grammar and spelling errors.2-3 pts. | The portfolio is organized but does not provide a clear professional profile of the candidate. There are many spelling and grammar errors.1 pt. | The portfolio is not well organized and does not provide a professional profile of the candidate. There are significant spelling and grammar errors.0 pts. |
| **Quality of Artifacts** | The artifacts selected reflect exceptionally well the knowledge and skills the candidate has developed and acquired.4 pts. | The artifacts selected reflect the knowledge and skills the candidate has developed and acquired2-3 pts. | The artifacts included are partially effective in showing the knowledge and skills the candidate has acquired.1 pt. | The artifacts used are not effective to show the knowledge and skills the candidate has acquired in his/her education and preparation.0 pts. |
| **Reflection and Narrative** | The candidate was able to demonstrate his or her ability for reflection, self-assessment, critical thinking, and analysis exceptionally well. The portfolio reveals the candidate's serious commitment to growth and learning.5 pts. | The candidate was able to clearly demonstrate his or her ability to reflect, analyze, and self-assess to show professional and intellectual growth.3-4 pts. | Reflection, analysis, critical thinking, and self-assessment are minimal . The support material and the analysis of it do not show clearly the professional growth of the candidate.1-2 pts. | The portfolio is more descriptive than reflective. Little or no evidence of reflection, analysis, critical thinking, and self-assessment.0 pts. |

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|  | **Full Credit** | **Partial Credit** | **Minimal Credit** | **No Credit** |
|  **Framework (Danielson’s)** | The candidate was very successful in establishing a strong, logical, and reflective connection between the support material and Danielson’s domains.3 pts. | The candidate was able to make a logical, clear, and reflective connection between the support material and Danielson’s domains.2 pts. | The support materials and the narratives used show minimal relation to Danielson’s domains.1 pts. | There is no clear connection between the artifacts and explanations with Danielson’s domains.0 pts. |
| **Creativity & Originality** | The portfolio is very creative and shows the ability of the candidate to craft an innovative and interesting document.4 pts. | The portfolio shows the creativity of the candidate clearly.2-3 pts. | The portfolio possesses some elements of creativity but still seems too plain.1 pt. | The portfolio is too plain and does not show any elements of creativity.0 pts. |
| **Total = /20** |  |  |  |  |