*ED 495, 496, 497 Fall 2015*

**Senior Seminar – Action Research Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total possible points = 25. The Action Research Project is worth 20% of your final course grade.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Full Credit** | **Partial Credit** | **Minimal Credit** | **No Credit** |
| **Entry 1:**Introduction | The entry well describes the demographics of the district, the story of the question, and includes a clearly written research question. 5 pts. | The entry describes with some detail the district demographics and the story of the question. It includes a clearly written research question.3-4 pts. | The entry describes with minimal to no detail the district demographics and story of the question. It includes a research question that is not well written.1-2 pts. | The entry does not describe the district demographics and story of the question. The research question is not clearly written or is not included.0 pts. |
| **Entry 2:**Goal/Action Plan | There is a clear and well-written description of your goal and action plan. The action plan is appropriate and clearly addresses the problem. A realistic and detailed timeline of events and methods of data collection are included.5 pts. | There is a well-written description of your goal and action plan. The timeline and methods of data collection include some detail and are somewhat appropriate.3-4 pts. | The description of your goal and action plan is not clear and the action plan only somewhat addresses the problem. The timeline and methods of data collection are not realistic or appropriate.1-2 pts. | The description is minimal and the action plan is inappropriate or missing. A timeline of events and methods of data collection are not included.0 pts. |
| **Entry 3:**Reflection on Intervention and Approach, part 1 | The reflection is thoughtful and clearly addresses the results of the intervention as well as next steps. Specific examples and evidence from the field are included.5 pts. | The reflection addresses the results of the intervention as well as next steps. Some evidence from the field is included.3-4 pts. | The reflection somewhat addresses the results of the intervention. Minimal evidence from the field is included.1-2 pts. | The reflection and next steps are missing. No evidence from the field is included.0 pts. |
| **Entry 4:**Reflection on Intervention and Approach, part 2 | The reflection is thoughtful and clearly addresses the results of the intervention as well as next steps. Specific examples and evidence from the field are included.5 pts.  | The reflection addresses the results of the intervention as well as next steps. Some evidence from the field is included.3-4 pts. | The reflection somewhat addresses the results of the intervention. Minimal evidence from the field is included.1-2 pts. | The reflection and next steps are missing. No evidence from the field is included.0 pts. |
| **Entry 5:**Conclusion and Analysis of Intervention | The entry succinctly summarizes and thoroughly evaluates the effectiveness of the intervention and what you learned as an educator.5 pts. | The entry succinctly summarizes but only somewhat evaluates the effectiveness of the intervention and what you learned as an educator.3-4 pts. | The reflection provides minimal summary and evaluation of the effectiveness of the intervention and what you learned as an educator.1-2 pts. | The summary, evaluation and conclusions are missing.0 pts. |
| **Total= /25** |  |  |  |  |