

## Domain 3: Instruction

### 1st Grade Math Unit

*During my student teaching,, I designed and implemented a math unit which incorporated differentiated instruction. I provided whole group instruction, and then designed independent or guided practice depending students' levels of readiness. I used formative assessment to determine the tasks which students would complete, and reflected upon the effectiveness of differentiation from lesson to lesson.*

### Integrated Social Studies Lesson

*I taught a 1st grade language arts lesson integrating social studies instruction. Students listened to a text about the Chinese New Year and completed a graphic organizer to gather facts relating to various categories. Using their graphic organizers, students wrote complete sentences on strips of paper to express what they learned . Students then constructed Chinese lanterns from which the sentence strips hung.*

### 3rd Grade Math Co-teaching Lesson

*With a co-teacher, I planned and implemented a lesson in which we demonstrated differentiated instruction through a lesson designed around 3<sup>rd</sup> grade pattern standards. We provided whole group instruction, and then students were divided into three ability based groupings. Groups were able to engage in independent and guided practice to solve problems that included open ended questions and parallel tasks.*

## Domain 4: Professional Responsibilities

### PLN for Autism and EBD Treatments

*I conducted research to develop a personal learning network (PLN) that drew from various sources to investigate treatments and strategies for working with students who have autism or emotional behavioral disorders. The PLN can be found at the following link:  
<https://storify.com/walterf/ebd-and-autism>*

### Kid-watching Project

*I identified a student in a 3rd grade placement who struggled with reading and writing. I observed the child, took anecdotal notes, conducted interviews and performed a miscue analysis with the student. After analyzing the data, I formulated an action plan to help this student improve his reading and writing skills. I reflected upon the interventions implemented and adapted instruction as necessary.*

### Field Placement Reflection Journal

*I maintained a reflection journal throughout my various field placement experiences where I recorded observations and noted best practices I would implement in my teaching. I also reflected upon my own teaching experiences, noting specific areas for improvement as well as successful experiences to continue to use and develop.*

## PROFESSIONAL PORTFOLIO AT A GLANCE

# Faith Walter



"The art of teaching is the art of assisting discovery."  
--Mark Van Doren

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College

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## Domain 1: Planning and Preparation

### **UDL Lesson Plan**

*Using the principles of the Universal Design for Learning, I adapted a math lesson based on money counting standards to provide accessibility to learners of diverse abilities and learning styles. I incorporated technology and parallel tasks to allow the students to engage in independent practice. I designed an authentic assessment and accompanying rubric which allowed students to choose the way in which they would demonstrate their learning.*

### **Research Based Differentiated Lesson**

*In a 1st grade class, I led a small group for struggling readers. Each student struggled with a different early literacy skill. I conducted research in academic journals to determine strategies to best meet the individual needs of the students. I designed and implemented a small group lesson which incorporated each of these strategies.*

### **DBI and CBM**

*In an autistic support class, I worked with a struggling reader to administer a Data Based Inventory (DBI) to determine present level of performance and objectives for the student. Based upon the objectives, I provided intensive instruction and conducted Curriculum Based Measurement (CBM) to determine the effectiveness of the instruction and progress towards the objectives.*

## Domain 2: Classroom Environment

### **Individualized Behavior Plan**

*During my student teaching, I worked to develop an individualized behavior management plan for a student who was gifted, yet demonstrated challenging behaviors. With the student, I developed a set of secret signals to indicate that he was not meeting behavioral expectations. If he did not receive a specified amount of signals, he was able to receive a set of challenge math problems at lunch, and again at the end of the day.*

### **Classroom Layout**

*I developed a layout for my classroom, designed to account for each of Steele's Six Functions. Each part of the room is intentionally designed to create a functional classroom as well as a place where learners feel comfortable to learn.*

### **Behavior Intervention Plan**

*During a placement in an autistic support class, I identified a student with a challenging behavior, and developed a behavior intervention plan (BIP). I determined a replacement behavior based on knowledge of the function of the behavior, student interests, and previous interventions. I collected data to determine the effectiveness of the intervention.*

## Candidate Information

### \* **Contact information**

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- ◇ (443) 926-4006

### \* **Certification Tests**

- ◇ PAPA: Passed
- ◇ PECT: Passed
- ◇ Special Education PECT: Passed

### ◆ **Clearances**

- ◇ PA Child Abuse History updated 7/15/14
- ◇ FBI Criminal History Report updated 6/4/14
- ◇ Criminal Background Check updated 8/12/14
- ◇ TB Test updated 8/29/14

### \* **Professional Organizations**

- ◇ Alpha Lambda Delta Honor Society
- ◇ Commitment to Service Program
- ◇ Council for Exceptional Children
- ◇ Education Organization
- ◇ Elizabethtown College Honors Program
- ◇ Kappa Delta Pi Education Honor Society
- ◇ National Science Teachers of America

### \* **References:**

- ◇ Mrs. Melissa Behler:
  - Cooperating 1st Grade Teacher at Reidenbaugh Elementary School
  - behlerme@mtwp.net
- ◇ Mr. John Sparmblack:
  - Field Experience Supervisor
  - jasbms@ptd.net
- ◇ Ms. Ashley Jarvis:
  - Education Manager at Howard County Conservancy
  - ashley.jarvis@hcconservancy.org

### **Digital Portfolio**

[https://etown.digication.com/walter\\_faith](https://etown.digication.com/walter_faith)