

### Domain 3: Instruction

#### **3b. Using Questioning and Discussion Techniques**

Third Grade – Compare and Contrast Lesson Plan:

- Designed literacy instruction using the book, *I Wanna Iguana*, and a prompt from *Texas Reading Street* to teach the concept of comparing and contrasting objects in a story.
- Indicates ability to utilize questioning and discussion techniques to promote and enhance instruction.

#### **3c. Engaging Students in Learning**

Second Grade – Telling Time: Analog and Digital Clocks Lesson Plan:

- Created math lesson on telling time to the nearest five minutes using both analog and digital clocks.
- Emphasizes capability to design instruction in a manner to keep students involved in learning.

#### **3e. Demonstrating Flexibility and Responsiveness**

Third Grade – Elaborative Segments: Crown Lesson Plan:

- Adjusted a scripted writing lesson plan to provide instruction on elaborative segments.
- Demonstrates experience in modifying scripted lesson plans to cover the same content and objectives using an alternate method that will benefit student learning.

### Domain 4: Professional Responsibilities

#### **4b. Maintaining Accurate Records**

Fourth & Fifth Grade Learning Support – Data Based Intervention (DBI):

- Recorded and maintained weekly data to implement DBI for student reading below grade level.
- Displays ability to organize and to record data to develop and modify individualized instructional plans.

#### **4d. Contributing to the School and District**

Storify Page:

- Utilized technology and social media to connect with educators across the country in order to design a Storify research page on Autism Spectrum Disorder
- Reveals ability to connect with other education professionals to further my own knowledge.

#### **4f. Showing Professionalism**

Sensory Processing Disorder (SPD) Brochure:

- Created an informational brochure on SPD to educate school community on the diagnosis and to make school personnel aware of strategies to support such students.
- Shows willingness to advocate for students and to share resources with the school community.

## Professional Portfolio at a Glance



**Isabella Amity**



**Early Childhood/Special Education**

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570-561-7784

Professional Portfolio:

[https://etown.digication.com/isabella-amitys\\_professional\\_portfolio](https://etown.digication.com/isabella-amitys_professional_portfolio)

## Domain 1: Planning and Preparation

### 1b. Demonstrating Knowledge of Students

#### Curriculum Adaptation:

- Adapted a previously written early childhood lesson plan to address the needs of eight students with exceptionalities.
- Displays knowledge of various exceptionalities and ability to modify instruction to promote successful learning.

### 1c. Setting Instructional Outcomes (Goals)

#### Kindergarten – Integrated Lesson Plan:

- Designed a lesson plan that integrated both social studies and literacy instruction.
- Indicates capability to clearly define outcomes and goals in instruction.

### 1e. Designing Coherent Instruction

#### First Grade – Place-Value Lesson Plan

- Constructed math lesson plan on place-values and digit combinations.
- Exhibits capability to create and to implement clear and comprehensible instruction.

## Domain 2: The Classroom Environment

### 2b. Establishing a Culture for Learning

#### Mission Statement:

- Stated my promise as a teacher, as well as my class' promise as students.
- Emphasizes competence in creating a positive and effective classroom environment for students.

### 2d. Managing Student Behaviors

#### Behavior Intervention Plan (BIP):

- Designed BIP for student who needed further supports to stay on task.
- Highlights experience in creating an individualized behavior plan to increase student success in the classroom.

### 2e. Organizing Physical Space

#### Classroom Floor Plan and Environment:

- Generated a classroom floor plan and applied Steele's Six Functions to the floor plan.
- Demonstrates ability to organize physical space with students' educational and physical wellbeing in mind.

## Candidate Information

### **Contact Information:**

- Isabella Amity  
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### **Test Results**

- PAPA: Passed
- PECT Pre-k - 4: Passed
- PECT Special Education Pre-k - 8: Passed

### **Clearances:**

- Criminal Record Check: July 2014
- FBI Criminal History: July 2014
- PA Child Abuse: July 2014
- TB Test: July 2014

### **Organizations and Activities:**

- Education Organization
- Council for Exceptional Students (CEC)
- National Science Teacher Association (NSTA)
- Alpha Lambda Delta (ALD)
- Kappa Delta Pi (KDP)
- Emergent Scholar

### **References:**

- Karen Miller, Donegal Primary School, Student Teaching Cooperating Teacher:  
karen.miller@donegal.k12.pa.us
- Dr. Donald Myers, Elizabethtown College, Student Teaching Supervisor:  
myersd@etown.edu
- Professor Wendy Bellew, Elizabethtown College, Education Advisor: bellew@etown.edu